

TOM'S DAY – REŠITVE

Ti je uspelo opisati Tomov dan? Odlično! 😊
Preden si pregledaš zapis, ga še enkrat preberi.

#ostaniDoma

Nekaj napotkov:

- Ker je Tom tretja oseba ednine (he), bodi pozoren/a na končnico **–es** pri vseh glagolih, ki se končajo na sh, o, ch, ss.
- Si pisa/a ure z besedami? Še enkrat si oglej, kako zapišemo uro, šele nato preberi besedilo spodaj.

Pomembno je, da si najprej sam/a še enkrat pregledaš zapis. Bodi sam/a sebi učitelj. Verjamem vate!

Tom wakes up at seven o'clock.
He gets up at ten past seven.
He has / takes a shower at quarter past seven.
Tom brushes his teeth at twenty past seven.
Then he combs his hair.
He gets dressed at half past seven.
He makes his bed at twenty to eight.
Tom has breakfast at eight o'clock.
He goes to school at twenty past eight.
Tom has lessons from half past eight to twelve o'clock.
He has lunch at quarter past twelve.
He has afternoon lessons from quarter to one to three o'clock.
He comes home at quarter past three.
Tom does his homework from half past three to half past four.
He plays with his friends from five o'clock to half past six. / He skateboards and plays football from five o'clock to half past six.
Tom plays computer games from half past six to seven o'clock.
He has / eats dinner at seven o'clock.
He washes the dishes at twenty past seven.
Tom watches TV from half past seven to ten o'clock.
He goes to bed at ten o'clock.